EXHIBIT E

IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF NORTH CAROLINA ASHEVILLE DIVISION

CARYN DEVINS STRICKLAND,

Plaintiff,

v. Civil No.: 1:20-cv-00066-WGY

UNITED STATES, et al.,

Defendants.

/

VIDEOTAPED

DEPOSITION OF: ANTHONY MARTINEZ

TAKEN: By Counsel for Plaintiff

DATE: April 28, 2023

TIME: 9:00 a.m. - 5:41 p.m.

PLACE: Constangy, Brooks, Smith &

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the DOJ attorneys because they're here. They're working for a federal agency, and there is a bureaucracy in their agency.

MS. YOUNG: I don't know what you're talking about.

- A. And so as a manager starting a federal agency, you know, you're involved and you've got to learn what that bureaucracy entails. And then the budget and numbers, that's important. I mean, it's massive; it's just very bureaucratic. It's a lot to learn. So all of the stuff that I had to learn, they're already doing, but I had to learn it.
- Q. I imagine. Did you get any training for that?
- A. No, not really. There is some training, there is minimal training, but a lot of it you have to learn on the fly.
- Q. So how you said minimal training, what training did exist for you?
- A. Federal defenders would have training for like several days.
 - Q. For you specifically?
 - A. Yeah, for defenders.
- Q. For defenders, but what about for the federal defender?

1 Α. For the defenders. 2 For all the defenders in the country? 3 Α. Correct. Oh, so you attended training involving 4 Q. other federal defenders nationally? 5 6 Correct. Correct. Yes, ma'am. And then 7 there was training for new defenders. 8 Ο. New defenders, uh-huh. 9 But I wouldn't call it a substantial 10 training. 11 And were you in a unique position 12 because -- relative to the other federal defenders 13 because you were creating a new federal agency? 14 Okay. So yes, yes, if you look in relation Α. 15 to the national, yes, yes. 16 And so there was -- was there any specific 17 training for you to reflect the unusual position that 18 you were in? 19 No, not geared specifically towards me, no. So what was the -- can you tell me about 20 Ο. 21 trainings that you did attend for your job? 22 I mean, I don't recall the specifics, you 23 know what I mean? So we would have once a year a 24 national training with all the defenders, the

defenders. We would have one national training with

all the defenders and assistant federal public defenders.

And then there was one -- and in those trainings, you run through everything. You run through budgeting, there might be a session on workplace conduct, there might be one session on EDR, there might be one session -- you know, so -- and you pick and choose like that, it's once a year.

- Q. You mean you pick and choose, like it's not -- what do you mean by you pick and choose?
- A. So you know how you have -- you may have one or two plenary sessions, and then you have breakouts. That's the format.
- Q. And for the breakouts it's your choice which breakout to attend?
- A. Yes, ma'am. Yes, ma'am.
- Q. So there's some mandatory trainings and some at your choice; is that right?
 - A. Yes, ma'am.
- Q. So the -- and then you said some were about EDR, which of course --
- A. Yes, ma'am.
- Q. -- but did you attend any EDR trainings?
- A. Yes, ma'am. Yes, I did. I just -- I cannot recall.

1 Q. What office provided that training? Sorry, 2 let me clarify. What office provided the overall training 3 that you attended with the other federal defenders? 4 5 Α. I believe it was the training branch from 6 Defender Services, from the Defender Services Office, 7 from DSO. 8 O. From DSO? 9 Defender Services Office. 10 That is Defender Services Office --Ο. 11 Office of Defender Services. At one time Α. 12 it was Office of Defender Services, but now it's DSO. 13 Ο. DSO. 14 Defender Services Office. Α. 15 And am I right that DSO is within the 16 administrative office --17 Α. Of Courts, yes. -- of the United States Courts? 18 0. 19 Α. Yes, ma'am. 20 Q. So it's within the courts system --21 Yes, ma'am. Α. 22 -- DSO exists as a part of the 23 administrative office? 24 A. Yes, ma'am.

Q. And so did you receive training on being a

manager at those training sessions?

- A. Yeah, like I said, there might have been a session, but it wouldn't be general, like how to be a manager. You know, there were more specifics.
 - O. Such as?

- A. Well, managing, like I said, EDRs, budget, Hermes (phonetic), or you know what I mean; there might have been specific sessions, but not general, like how to be a manager. There was just too many things that involve being a manager in a federal agency.
- Q. So when you were starting in this new role, did you find the training that you were provided adequate?
 - A. There was a lot I had to learn.
- Q. You mean a lot that you had to learn on the job --
 - A. On the job.
 - Q. -- as opposed to in the training?
- A. Correct.
 - Q. So now looking back, now, you know, at the time that you were -- you served in that role, would you describe the training as adequate?
- A. No, I think I could have received more training. As a new defender?

Q. Yeah.

- A. Yeah.
- Q. So you wish you would have received more or better training?
 - A. More or better, uh-huh.
 - Q. What kind of things do you wish -- what kind of things do you wish you had received better training on?
 - A. There's so many things, it's hard for me to articulate. You know, budget, different guidelines, the financing. There is so many things. And they do provide it, but it's like once a year. It is available, but it's once a year. Maybe if there were many more available throughout the year, but I think I could have used and other defenders could have used more training.
 - Q. So on the EDR training that you said you attended, how many hours do you think you spent training on EDR?
 - A. Total, maybe a day, maybe. Maybe a day, eight hours.
 - Q. Eight hours on EDR alone?
- A. Eight hours.
- 24 Q. And --
- 25 A. I'm talking about the defender conferences

now.

- Q. Defender. And would you have attended one of those early on in your tenure as the defender?
 - A. Yeah.
 - Q. Like how early on do you think?
- A. Well, they're every year.
 - Q. Yes.
 - A. So as soon as it came up in my first year, I would attend. Now, what happened was now COVID hit.
- Q. Yes.
- A. So COVID hit. You know, I got appointed 2017, and by 2020, there were no longer any trainings.
- Q. Right, but in 2017, do you think you attended training in 2017?
- A. No, because I was just appointed August, and I'm towards the end of the year now. So there might have been -- and the new defender conference was maybe in 2018. It was six months, eight months after I was appointed. I don't think I attended training in 2017.
- Q. Okay. So sounds like they gave you a lot to deal with; is that right?
- A. Yes.

- And so 2018 --1 0. 2 I'm sorry, I didn't mean to laugh at your question, but the gentleman behind you was making me 3 4 laugh. 5 MS. GERSEN: What were you doing? 6 MR. GERSEN: I smiled. 7 Yeah, yeah, yeah. I'm sorry, I'm sorry. I Α. 8 wasn't laughing at you, okay? 9 I understand. So the training wasn't until, would you say, spring of 2018? 10 11 I can't recall, ma'am. I really can't. Α. 12 So sometime in 2018, it could have been --Q. 13 Α. I'm sure there was a training in 2018. I 14 cannot recall. I cannot recall specifics of 15 training. I can't tell you --16 What date --Ο. -- when I attended. I can't recall --17 Α. 18 Ο. -- or like even what date, or like even 19 what season: Winter, spring, or summer or fall? 20 Α. I cannot recall. 21 Okay. But when you did attend the Q. 22 training, I am assuming that the EDR training 23 included sexual harassment as a topic?
- Q. And you received training at that time on

A. Yes, ma'am.

how to respond to claims of sexual harassment? 1 2 Yes, ma'am. 3 Do you remember anything about that training? 4 5 You know, specifically, as something stands 6 out, no. 7 And that training was provided by? Q. 8 Again, the training branch --Α. 9 The training branch --0. 10 -- from DSO, and they had speakers come in. Α. 11 Oh, they had speakers come in. Q. 12 Correct. Α. 13 Do you remember any of the speakers? Q. 14 I don't remember the names of the speakers, Α. 15 no. 16 Right. And at the time do you remember Ο. 17 thinking that training was adequate? 18 Α. I thought it --19 MS. WESTMORELAND: Objection to form. 20 BY MS. GERSEN: 21 Q. Did you find that training adequate at the 22 time? 23 At the time, yes. 24 And in hindsight do you think that training Q. 25 was adequate?

1 MS. WESTMORELAND: Objection to form. 2 MS. SPAINHOUR: Objection to form. BY MS. GERSEN: 3 4 Q. You can answer. 5 Α. I think, yes. 6 0. Earlier, you said that you wish you'd 7 received more, better training. Do you wish you'd 8 received more, better training about sexual 9 harassment? 10 I do. I don't know if I said wish. 11 did, what I meant -- I could have. It's not like I'm 12 sitting here wishing, you know, but my philosophy is, 13 you know, I could have received better training on so 14 many other things when it comes to managing. 15 Ο. Yes. When it comes to managing. 16 There is so many aspects. 17 Q. So many aspects. But it's not like I'm sitting here wishing 18 Α. 19 I could have received more training in EDR. 20 Ο. I understand. I understand you to be 21 saying that, in general, on being a manager, you wish 22 vou could have received more --23 I could have. 24 Q. Could have. What's your current work

25

position?

don't believe by around that time. I don't recall, but I don't believe he had.

- Q. So JP was Caryn's supervisor?
- A. Yes.

- Q. What was your impression of Caryn's work in the first six months of her employment at the FDO?
- A. She did excellent work. We had high hopes for her. She was talented, she was energetic, and she was working on this very complicated -- I'm going to refer to it, for client confidentiality, I'm going to refer to it as the life sentence trial.
 - Q. Yes.
- A. There was a trial she was working on where the client was facing life without parole, and she did a bang-up job on that case. She did a good job, so my impression was she was doing good work, a good job, and hard working.
- Q. In prior depositions, I believe that we refer to one case as the Dixon case, and I wonder if that's the case you're referring to.
- A. Yeah. I just didn't want to use the client's name.
- Q. I understand.
- A. Yes, ma'am.
- 25 Q. So that's what you were just referring to

she was going.

- Q. So did you think that Caryn was on track at that time to become an AFPD?
 - A. Yeah.
 - Q. You did?
 - A. Yeah.
 - Q. Did you have any view as to the time frame?
- A. No, that's the -- that's the issue, time frame.
 - Q. What do you mean by that's the issue?
 - A. Well, because I can't -- as the defender, I get so many -- prior to reclassifying Caryn a defender, I was limited to the number of AFPDs I would get. To add another AFPD, I would have to seek circuit approval and DSO approval. And the circuits, all circuits and DSO were not approving those unless you had significant increase in workload.

So I couldn't tell somebody who's an R&W,
"Oh, yeah, you can be an AFPD in three months." I
don't have the FTE for that, the approval, so I
couldn't promise that. I couldn't put a time frame
on that. Now, was she on that path, yeah.

Q. So if the FTE availability had not been a concern, would you have been able to tell her roughly when you expected her to transition to AFPD?

1 Whoever she was writing for. So AFPD, Α. 2 John Smith, how did Caryn do when she did that motion for you, were you -- and how was she involved when 3 you win that motion, the suppression motion. Give me 4 5 some feedback. 6 Oh, yeah, she was great, team player, or 7 she was horrible, you know? 8 Yes. And so as the year was going on, were Ο. 9 you getting that kind of feedback about Caryn? 10 I was getting good feedback, but because 11 she wasn't up for an evaluation, I'm not requesting 12 hard core. 13 I understand. I understand. So in Ο. 14 general, do you remember her being praised by 15 attorneys in the office for her performance? 16 Yes. Α. 17 Q. And did you think highly of her performance 18 from what you saw? 19 Α. Yes. 20 Q. And to your knowledge, was her work of high 21 quality? 22 Α. Yes. 23 And to your knowledge, she was hardworking? Ο. 24 Α. Yes.

Responsible?

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Q.

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Α. Yes.

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knowledge of how to do the work?

3 4

Α. Yes, yes, yes.

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Bless you.

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0. And is it fair to say Caryn had an interest in working with you and learning from you in light of

Yeah, I have no reason to believe

parole, and I was trying to show her one aspect of

a very difficult client. You know, you could be a

good lawyer, but if you don't know how to manage a

client, and she was open eyes, open ears, listening

to every aspect, and really appreciated everything.

went together to the jail and spoke to this client,

obviously that's just one aspect, but she was always

and he was very, very difficult to talk to. So

And I was trying to do it in real time. We

And did she seem committed to improving her

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your extensive experience?

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10 otherwise, because I recall there was one time when

11 we were together in the car on the trial, life

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13 our defense work is client management, how to manage

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Was that work on the Dixon case or a different case?

> Dixon case. Α.

open eyes and open ears.

was going to demand that she get a promotion. She
was going to wave that original offer letter to me.

She was going to get a trial, have a trial to show
that she was, basically, indispensable, so that she
could get a promotion and she could get a change of
duties switched to Asheville.

So the thing is, I'm going to demand this or I'm going to quit. So the context I took this was JP was saying, Don't worry, I'll deal in pay-for-stay so you can stay and not quit.

- Q. Are you reporting to me now what JP told you about this e-mail?
 - A. You asked me in what context?
 - Q. Yes.

- A. I -- JP did not reveal this e-mail. I'm saying JP had reported to me a comment that Caryn had made to him, that she was going to demand that she be promoted, she have a change of duty exchange, she was going to wave that offer letter to me, and, if not, she was going to quit.
- Q. So all of that is what JP told you about that, what happened on that day?
- A. Correct. He advised me of that, about what happened on May 18th.
 - Q. And did he advise you of that on May 18th?

A. No, sometime later.
 Q. Approximately how much time?

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- A. I can't recall. I can only recall in context. I can't recall the dates, to be honest.
 - Q. So do you think it was short -- sorry.
- A. Shortly after, but I can't recall the time.
 I'm sorry.
 - Q. But shortly after May 18th, you think?
 - A. Yes, it could have been several weeks.

 There's so many things happening around that time.
 - Q. Right.
 - A. But he made me aware that that's the conversation he had with her. So when I see this after the EDR process started, I interpreted this e-mail as referring to that conversation, and the dates coincide.
 - Q. Right. So when you saw this e-mail later --
 - A. Yes, ma'am, yes, ma'am.
 - Q. -- after JP had told you previously about the conversation, that was --
 - A. Yes, ma'am.
- Q. -- that provided the context?
- A. Yes, ma'am.
- 25 Q. Did you think it confirmed JP's account?

1 A. Yes, ma'am.

- Q. Okay. So you believed JP's account about the conversation he had with Caryn?
 - A. I always believed it.
- Q. Okay. Great. And what did you think that "mas dinero" meant in this? In the heading of the e-mail was "mas dinero." What do you think he meant?
 - A. I speak Spanish, so it means more money.
- Q. More money. It was referring to salary then?
 - A. I have no idea what he's referring to.
- Q. You don't know, okay. And "pay-for-stay," what did you think that that meant when you read this e-mail?
 - A. Well, that's what I was trying to tell you.
 - O. Yeah.
- A. So taking into context, he had told me already about a conversation he had with Caryn on May 18th whereby she said, "I'm going to demand that I get a promotion and/or I get a change of duty station. I'm going to take the offer letter, because they told me," according to her, "that I would become an assistant federal public defender. If I don't get a promotion, I am going to quit."

So when I see this months, months, later, I

looked at it in context, but just remember, I deal in pay-for-stay; meaning, I would try to get you the pay so you can stay in the office and you don't have to quit.

Q. So he -- okay. I see. I understand.

So what did you understand him to mean,

when you read this e-mail, by "deal in pay-for-stay"?

"I deal in"?

- A. That's -- it was of no significance to me.
- O. Yeah.

- A. It's of no significance. I interpreted it, again, take into context, he had told me about the conversation Caryn had had with him on May 18th, and now I see this e-mail months later, and now it makes sense.
 - Q. It makes sense. Okay.

So what -- I think you said that he would do something to raise her pay?

MS. WESTMORELAND: Objection to form.

A. No, I didn't say that he would do something. "I deal" -- it doesn't say that he's going to do something, but to me, it's indicating, I will do whatever I need to do to for me -- what I'm interpreting -- to increase your pay so you can stay. So you don't quit.

1 Q. Okay. At the time that you first saw this 2 e-mail you testified that it made sense because you already knew about the conversation from JP; is that 3 right? It confirmed your understanding of what JP 4 told you? 5 6 Well, I want to clarify. 7 I just want to get the accurate account; so Q. 8 if my answer -- if my question is not --9 My first thoughts when I saw this. 10 Ο. Yeah. 11 And now I'm seeing the date of this, and Α. 12 I'm trying to figure out what does this mean. 13 recalled the conversation that he had with me. He 14 let me know. I don't recall -- soon after May 18th, 15 sometime after May 18th, wherein he said Caryn said, 16 "If I don't get my demands, I'm going to quit." 17 The way I interpret this language, "I have 18 a plan...just remember, I deal in pay-for-stay." 19 She said, "I'm going to quit if I don't get 20 a promotion, an increase in pay." 21 I will deal in pay. I'll find a way for 22 you to get more pay so you can stay. 23 Right. So did you ever talk to Caryn about

Never. I never saw this until after.

what this e-mail meant to her?

Α.

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Caryn was alleging that she interpreted this as a sexual quid pro quo, okay, had I -- so I had that in my mind. But when I look at it for myself, knowing the context that this was made, from JP's perspective I understand what he intended, because he had already told me that she was demanding, making these demands, or she would quit.

- Q. And it was from JP's perspective that you were reading the e-mail?
 - A. Yes, ma'am. Yes.
- Q. Did you think to look at it from Caryn's perspective?
- A. Yes, ma'am. And I looked at it in terms of maybe the appropriateness of it.
 - Q. Okay.

- A. And maybe it could have been said in a different way. Yes, no doubt. But no way am I interpreting that, this e-mail, as a quid pro quo for sex, knowing what I know, and knowing what she said to him around this time.
- Q. Right. And knowing what you know, just to clarify, do you mean you know what you know because JP told you?
- A. Correct.
 - Q. And when you said the appropriateness -- you

used the word "appropriateness," and I just wanted to ask you what you meant. Did you think it was expressed inappropriately?

A. He might have been able to use different words. When I say, you know, "inappropriate," he might have used, he might have been able to use another word than "pay-for-stay." That's the only reason why I say appropriateness.

But I don't see, taking this on its face, I don't see a quid pro quo. I don't see it, a sexual force.

- Q. I understand. What do you mean by he could have used, he might have used other words than "pay-for-stay"?
- A. I have no idea of what words he could have used. Don't worry, I will see to it that maybe you can get a higher pay, you won't have to quit.

I can't -- I would be speculating, but he might have been able to use different language.

- Q. Would he -- might he -- I'm sorry, go ahead.
- A. But I don't know what language, I don't know.
- Q. Please, I apologize for the interruptions, it's just a sign of my wanting to engage with you.

1 No, you're fine. Α. 2 So I -- so in terms of the word, the 3 concept of appropriateness, I just wanted to see if you thought you meant that it was inappropriate for 4 him to use the words "pay-for-stay." 5 6 Α. He could have used better language. 7 Because using the words "pay-for-stay" --Q. 8 Could be misinterpreted. Α. 9 Could be misinterpreted? 0. 10 Α. Yes, ma'am. 11 And what could it be misinterpreted as? Q. 12 Maybe sexual favors, disagreements -- I 13 could see that being misinterpreted, that language. 14 I can see that. 15 You can see it. Okay. So I'm just going 16 to now show you an exhibit. 17 MS. GERSEN: Tab 7, please. 18 Α. Do you want me to keep this? 19 Yeah. You can keep this it in front of 0. you. 20 21 THE COURT REPORTER: This will be 22 Exhibit 60. 23 (Exhibit 60 was marked for identification.)

are text messages. Do you recognize them?

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Okay. I'm handing you Exhibit 60. These

24

25

Q.

- you. Earlier, you mentioned July 2nd, 2018.
- 2 A. Yes, ma'am.

- Q. Do you recall that on 2018 Caryn met with you about JP?
 - A. Yes, ma'am.
 - Q. Did she tell you her concerns about JP's behavior toward her?
 - A. She mentioned some concerns.
 - Q. What do you recall about what she said to you?
 - A. "I'm giving you a heads-up."

I said, "What do you mean by heads-up? I'm not understanding."

"I just want to know if I have your support. I'm keeping you in the loop."

And I believe there was some discussion about her creating some boundaries with JP. And that was the extent of my recollection of that July 2nd meeting.

- Q. Do you recollect what she said about what she was giving you a heads-up about?
- A. She didn't give me any -- I don't recall her saying anything about what that was. What she said.
 - Q. Uh-huh. Just the phrase, "I'm giving you a

1 about his conduct.

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- Q. Okay. So on this day, did you tell -sorry, on July 5th, at the meeting, did you tell
 Caryn that she wouldn't have to work under JP's
 supervision?
 - A. No.
- Q. What did you tell her about who would supervise her going forward?
- A. JP was a supervisor at this time and he was going to continue being a supervisor.

MS. GERSEN: So can we look at Tab 21.

(Exhibit 64 was marked for identification.)

13 BY MS. GERSEN:

- 14 Q. I'm handing you Exhibit 64.
 - A. Can I read this?
- Q. Yes, please.
- 17 A. Okay. Got it.
- Q. This is an e-mail from July 20th --
- 19 A. Correct.
- Q. -- from you to your entire staff; is that right?
- A. Yes, ma'am.
- Q. And I want to focus just on the part where you say Caryn will be assigned to Peter and JP's

25 teams?

1 And Caleb? 0. 2 But then Caleb left and there was a 3 position there that opened up. And so Jared -- do you mean that Jared 4 Q. 5 would assign the work to Caryn and Caleb? 6 Α. Correct. 7 Because you've told me all of the R&Ws? Q. 8 Correct, correct. Α. 9 And who did Jared report to? Ο. 10 Α. Josh, the appellate chief. 11 So Jared did not report to JP? Q. 12 Well, if I can answer to your question 13 before, JP was first assistant; so he supervised 14 everybody, technically. 15 Okay. So is it fair to say that Caryn was 16 still working in JP's chain of command? 17 Yes, ma'am, yes, ma'am, but not directly. 18 So Josh was her chief. Q. And did you think that this restructuring 19 was sufficient to protect Caryn? 20 21 Α. When you say this restructuring, so this 22 was not a restructuring. There is another e-mail I 23 sent out days later restructuring this e-mail. 24 Q. Got it. That's the -- thank you for

clarifying. That's the one where you take her off of

sexual harassment to you, correct?

- A. She reported some conduct to me that, in my opinion, was not sexual harassment based on the facts that she provided to me.
- Q. So she provided facts to you that you did not consider sexual harassment; is that right?
 - A. Correct.

- Q. And -- but you still felt that it was obligatory for you to report it to Mr. Ishida?
- A. Because she alleges in black and white that she was being sexually harassed.
- Q. In what way was Heather Beam your designee in the investigation?
 - A. I have no -- I really don't know.
 - Q. Were you confused by what that meant?
- A. I was a little confused about some aspects of this, because this was my first time going through and under this EDR plan; so yeah.
- Q. Did you think that it was a conflict of interest for you to be appointing the investigator?
- A. There might be an allegation. I didn't think so, because, in essence, I was not selecting the investigator. The investigator was being selected by the circuit executive, and then, for me, it was just a technicality that I would be appointing

- 1
- Α. Uh-huh, or a designee.
- 2
- -- or a designee, was your understanding that that designee could have been you?

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3

I don't -- I don't know who the designee Α.

5

could be, to be honest. I understand it wouldn't be me, and I don't know if it's clear. It's up to the

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chief judge to determine who the designee would be.

8

Uh-huh. So it wasn't clear to you whether Ο.

9

you could be the designee?

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For me, yes. And, again, since I didn't

11

have personal experience with Chapter X, I couldn't

Right. Right. If there was a final

12

tell you. I'm aware of what it basically says.

13

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14 hearing before Chief Judge Gregory and what he

15 thought should happen is if Caryn could -- Caryn

without your approval?

16

should work, say, exclusively in the appellate unit,

17

is that something that could have been accomplished

18

MS. WESTMORELAND: Objection to form.

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20 I don't know. And it's not a matter so

21 much even because of my authority, necessarily, but

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it's an office, and, you know, I have to meet -- as a

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defender, meet the needs of the office for the Court and for the clients. And I don't think a Court -- a

24

judge would order a defender that you've got to do

1 this without considering whatever needs that defender 2 has or lacks or budget lacks or space -- lacking of 3 space. There is so many factors. For that reason, it's not a matter that the 4 5 judge can't tell that defender what to do, there is 6 too many factors for the Court to say I'm ordering 7 you to do this. 8 So you felt confident that the chief judge 9 wouldn't order you to do something after a final 10 hearing? 11 MS. SPAINHOUR: Objection to the form. 12 MS. WESTMORELAND: Object to the form. 13 Yeah, I had no experience with Chapter X. 14 I know what Chapter X basically says. I don't know 15 what Judge Gregory would do after a final hearing. 16 Right. Do you think he would have done 17 something in a Chapter X final hearing about -- in 18 order to resolve this case without consulting with 19 you? 20 MS. SPAINHOUR: Object to the form. 21 MS. WESTMORELAND: Object to the form. 22 Α. I have no idea. 23 But if he did want to, say, resolve the 24 case by having Caryn work exclusively in appeals, is

that something that could have happened if you

CERTIFICATE OF OATH I, the undersigned authority, certify that Anthony Martinez personally appeared before me on April 28, 2023, and was duly sworn. Witness my hand and seal May 11, 2023. SarahPartees Sarah Parker Notary Public - State of Florida My Commission No. 1747421 Expires 1/25/27 SARAH PARKER

REPORTER'S CERTIFICATE

STATE OF FLORIDA:

COUNTY OF HILLSBOROUGH:

I, Sarah Parker, certify that I was authorized to and did stenographically report the deposition of Anthony Martinez; that a review of the transcript was requested; and that the transcript is a true and complete record of my stenographic notes.

I further certify that I am not a relative, employee, attorney or counsel of any of the parties, nor am I a relative or employee of any of the parties' attorney or counsel connected with the action, nor am I financially interested in the action.

DATED May 11, 2023.

CMINN III

Sarah Parker